



Student Learning and Program Effectiveness Committee
Informal Discussion
Thursday, September 25, 2014
2:45 PM – 4:00 PM
Fox, 2nd Floor Meeting Space



Several individuals, some of whom served on the Student Learning Outcomes and Assessment committee, met informally and had a very productive discussion about the future SLAPEC committee. The following are the raw notes taken by Mel Vaughn during that meeting.

Attendees

Jennifer Ho
Julie Maia
Amy Vu
Heidi Diamond
Mel Vaughn

We need a notetaker

Heidi D: Help Streamline the SLO assessment and program review process that is easy for people to do that leads to a powerful and productive conversation about student learning.

Amy: This committee is no longer an enforcement agency. Develop the process and maintain records. Enforcement should go elsewhere (Academic Senate Academic Directions Committee). Let's go to other departments and help facilitate discussions so we can learn from them.

Jennifer (Social Science): Program Review - Like to see updating, current, is it using its fullest potential? Is it benefiting the students? Ensuring that the content experts understand the SLOs.

Julie: "The clearing house for all of the good ideas, innovations, how are program rethinking themselves to better address student needs. For us to focus on what really goes on when we think about revising our courses. This doesn't really fit in well right now with the SLO tracking process. We need a stronger voice in shared governance. Let's see true governance.

Julie: One of the first things to tackle is the Curriculum Change process. How to we change the process so we can streamline the SLO change process.

Julie: We need representation from someone from the BRAC committee.

Amy: Program Reviews were reviewed and rated and handed to BRAC. BRAC didn't read it. Last year's budget rolled over into this year.

Amy: Let's sit down with Stephanie to discuss SLOs on a case-by-case basis.

Amy: Let's push back Program Review every three years or so (complete PR every five years, SLOs after)