



Student Learning and Program Effectiveness Committee
Unapproved Minutes
Tuesday, April 19, 2016
2:30 PM – 4:00 PM
Fox 211



Members

Ms. Marquez indicated that she is interested in updating the EOPS SLOs. There is a need on EOPS' part to increase the number of students it serves. In 2008, the program was faced with a 40% budget reduction but funding has now been restored.

V. Information and Announcements (10 minutes)

A. Calendar

November 25, 2015	Launch 2015 – 2016 Program Review
February 19, 2016	Due date for program review budget surveys
February 26, 2016	Due date for Fall 2015 SLO Assessments
April 15, 2016	BRAC allocates resources based on program review budget surveys and self-studies
November 4, 2016	Due date for Program Review

B. Academic Senate report

C. SLO Assessments Report

D. Program Review report

E. Integrated Planning Committee Report

F. BRAC Report

Mel reported that BRAC has made its allotment of funds to each of the departments.

G. Other

Brad Weisberg – No longer a member of the committee

Mel informed the members that Brad would no longer participate in the committee. The President sees a need to reposition the deans to be more efficient.

Assessment Workshops Being Offered by the PDC

Several members asked Mel whether the >BDC -04(er)-1(alw)-11704 Twt [u.sialwealwl wh]TJ

General discussion of program review, program review theme report, and Learning Outcomes.

Need for Liaison to work over the summer with Elumen

Mel informed members that there is still a need for someone to replace him on the committee. However, even though he is going on sabbatical starting in the Fall, he will be able to help whoever takes his place only over the summer months. LeAnn will assist the committee in looking for a faculty member to replace Mel.

Elumen Representative to attend next SLaPEC meeting

Mel informed members that Matt Coombs, an Elumen representative, will be at our next meeting to explain how Elumen works with the SLO and PR processes.

Mel will email all members access to the Elumen pitch video so that we can see how it works.

LeAnn asked whether Elumen is a partner of Banner. If it is not, the College must pay an additional fee to Banner for integrating Elumen.

San Diego Conference – Institute for Evidence Based Change

Several members discussed their experiences attending the conference and what they “took away” from the event. It was suggested that these materials be used to create an all college day event. Dulce Maria Gray and committee member Alyson Butcher submitted their written “take-aways” to Mel. They are copied at the end of these minutes.

Mel posed several questions for discussion including:

- What is a good SLO?
- What do we have to be aware of in creating SLO's? Example - cultural biases.
- Should we treat every activity, assignment, test, etc. as an SLO assessment?
- While Elumen will help with completing the paperwork, how do we encourage department members to use assessments to communicate with each other about how to improve learning.

Virginia commented on the importance of EOPS students learning the essentials of what they need to succeed and that barriers such as language, previous education, and institutional must be addressed.

VIII. Future Agenda Items

IX. Next Meeting

Tuesday, May 3, 2016 from 2:30 PM – 4:00 PM

X. Adjournment

The meeting was adjourned at 3:56 pm.

* All SLAPEC meeting agendas are archived in the SLAPEC website at <http://www.westvalley.edu/committees/student-learning-program-effectiveness/index.html>.

In compliance with the Americans with Disabilities Act, individuals needing special accommodations should contact WVC SLAPEC Chair Mel Vaughn at (408) 741-2483 (melvin.vaughn@wvm.edu) at least one week prior to the meeting date.

To: Melvin Vaughn, Chair SLAPEC
Members of SLAPEC

From: Dulce Maria Gray, faculty member in English and Gender and Women's Studies
RE: Issues I took away from attending the Integrating Cultural Competence into Instruction, Assignments & Assessment conference in San Diego on 15 & 16 April
Date: 19 April 2016

These are some of the issues that I thought about while at this conference, some of the issues that I believe are particularly relevant at WVC. I hope that highlighting them can help SLAPEC to lead the College in productive discussions and changes about SLOs.

1. It's important to engage the entire College, and the Curriculum Committee, in a conversation about the definition of "cultural competence"—especially in the context of "student equity and success"; the Global Citizenship Committee can help with that.
2. It's important to engage the entire College in a conversation about the best pedagogical practices for including cultural competence in all aspects of our teaching, and student services programs.
3. It's important to engage the entire College in a conversation about designing assessment tools that include cultural competence.
4. It'd be productive to engage the entire college in a discussion about approaching SLOs as fluid, breathing, growing, and integral components of pedagogy, and curriculum development and implementation.
5. It's imperative to engage the college in a discussion about the importance of and the specifics of how to integrate equity and cultural competence into each SLO for each course and each program.
6. It's imperative to examine existing SLOs and to identify where and how each is not inclusive of equity and cultural competence.
7. All SLOs need to be aligned with the ILOs.
8. Each SLO needs to be aligned with the course objectives, and with the SLO in each assignment.

